



Ochil Tower School

living, learning and growing together

Vacancy: Waking Night Care Assistant, Auchterarder

Salary: £9.11 p.h weekdays (Mon – Thurs), £11.88 p.h. weekends (Fri-Sun)

Hours: Various available

About Us

Ochil Tower School is an independent residential and day school for children and young people with additional support needs. We are committed to promoting a nurturing, safe and fulfilling environment for the children and young people that we support. Our ethos is based upon a social pedagogy model and the purpose of the role is to recognise and build on the individual strengths of each pupil and use their interests to help them engage in their learning.

We are looking to recruit a number of Waking Night Care Assistants to provide high quality care specifically to 3 or 4 pupils with additional support needs during the night.

To be considered for the position you should have the following attributes

Qualifications:

Care qualifications at SVQ level two are desirable. A commitment to train to N/SVQ 3 and HNC level is essential.

Training:

Common Induction Standards, First Aid, Manual Handling certificates are desirable or a commitment to train to achieve these.

Registration

If not already registered with the SSSC (Scottish Social Services Council) this must take place within 6 months of commencing work.

Experience:

Six months experience of care or support work with young people with Additional Support Needs is a preferred requirement.

Aptitudes:

It is essential that you have good communication skills and the ability to provide care in a respectful and appropriate manner whilst also maintaining and upholding the pupils dignity. That you are motivated and confident to work alone, and still be able to recognise when to summon help.

That you are committed to establishing a relationship with the pupils whereby you can inspire the pupils trust and respect in you thereby creating the foundation to manage any challenging behaviour.

Personal Qualities:

A compassionate and caring nature, ability to show empathy and patience for pupils with poor communication skills, yet also able to be firm and confident in setting boundaries for appropriate behaviour. Willing to take the initiative, be flexible, co-operative, approachable and if not qualified for the post then a commitment to gain qualifications or if qualified to engage in CPD as required by SSSC.