



Ochil Tower School

living, learning and growing together

Job Description: Residential Care Worker

Salary: £21,800 - £24,500, inclusive of 19 sleepovers per year (dependent on qualifications and experience)

Responsible to: House Coordinator

Hours: 43 week service as per the rota

Holiday: 7 weeks, fixed dates to coincide with terms (including 2 week Christmas break)

Ochil Tower School

Ochil Tower School is an independent residential and day school for children and young people with additional support needs. We are committed to promoting a nurturing, safe and fulfilling environment for the children and young people that we support. Our ethos is based upon a social pedagogy model and the purpose of the role is to recognise and build on the individual strengths of each pupil and use their interests to help them engage in their learning.

Role Description:

As a Residential Care Worker you will work under the guidance of the House Coordinator providing care and education in the house as part of the 24-hour curriculum. This includes being involved with the direct care of young people and young adults on a daily basis.

- The main function of this role is the responsibility to provide a safe, nurturing environment ensuring the best possible care and support to our young people in conjunction with the principles of safeguarding and child protection
- To provide and support co-workers in the provision of high quality person centred care and support for all young people in the residential house and education
- In conjunction with the House Co-ordinator to ensure the safety and well-being of all living and working in the household
- To ensure that all aspects of care and support provided comply with Health & Social Care standards and the policies and procedures agreed by Ochil Tower School that reflect best professional practice

- To provide personal care in a sensitive manner upholding the dignity of young people at all times
- To ensure all matters of health and safety are met
- To act in accordance with SSSC Codes of Practice for Social Service Workers and Employers
- Encourage and support the young people to participate in educational, recreational and cultural activities that are available in Ochil Tower School and the wider community
- Contribute to the effective running of the house by carrying out agreed daily activities such as cooking and cleaning
- Leading by example and good pro-social role modelling
- To maintain the confidentiality of information relating to young people, co-workers and staff and to comply with the rights of our young people at all times
- Meet with the House Co-ordinator on an individual basis to review progress with tasks and training and other professional needs as indicated in the policies and procedures for support and supervision
- As a key worker you will be contributing to individual SHANARRI Care plans and Education Plans, termly SMART aims, Local Authority and professional reviews
- Liaising with families and external professionals to keep them updated with the young person's progress
- Responsible for providing individualised care to young people through the development of professional and effective relationships
- Supporting young people in both care and educational setting as Ochil Tower School promotes 24 hour curriculum
- Part of an effective and successful team

Competencies

- Physically & mentally fit
- Highly motivated & demonstrated commitment and enthusiasm to working with young people with additional needs both professionally and personally
- caring attitude & genuine interest in the rights & welfare of young people
- mature, trustworthy & reliable
- able to work under pressure
- adaptable to change
- good interpersonal and team-working skills
- good communication skills, both verbal & written
- good conflict/crisis resolution skills

- able to deal with challenging situations
- good understanding of principles of safeguarding and child protection legislation
- good understanding of the role of residential child care worker along with knowledge of the basic needs of children and young people
- committed to principle of continued professional development (CPD) and working towards achieving the necessary qualifications
- experience of working with young people in either a professional or voluntary capacity
- able to reflect on own practice and adapt accordingly

Qualifications and Experience

Desirable:

HNC in Social Care/Social Services and SVQ3 Children and Young People / adults (or equivalent qualifications as recognised by SSSC).