



# Ochil Tower School

*living, learning and growing together*

## **Vacancy: Life Skills Project Group Leader, Auchterarder**

**Salary:** £23,000 depending on experience and qualifications

**Deadline for submission:** Monday 18<sup>th</sup> February 2019 at 9am

**Interviews** for successful applicants will be held on: Thursday 21<sup>st</sup> & Tuesday 26<sup>th</sup> February 2019.

### **About Us**

Ochil Tower School is an independent residential and day school for children and young people with additional support needs. We are committed to promoting a nurturing, safe and fulfilling environment for the children and young people that we support. Our ethos is based upon a social pedagogy model and the purpose of the role is to recognise and build on the individual strengths of each pupil and use their interests to help them engage in their learning.

We are seeking a motivated, creative and skilled individual to lead small groups of young adults within our new Life Skills Project. This Project is running 38 weeks of the year in conjunction with the rest of the school.

We are looking for a candidate who is hands on, has a love for the outdoors and has knowledge and experience in garden and estate work.

An openness to be involved and learn other activities connected to lifeskills such as food processing, baking, cooking, cleaning, laundry, linking with the local community is essential.

As an Eco School, an interest and involvement in activities such as recycling, litterpicking, bio-diversity is required as they play a key part in our community.

The group leader will be responsible for creating and delivering activities and linked accredited courses such as the Caley Award, ASDAN and SQA's. This includes supporting and teaching assisting staff with the direct education and skill development of the young adults to ensure the very best outcomes are achieved.

The group leader will be fully integrated into the lifeskills group and work closely together with the life skills coordinator who will provide leadership, guidance and support.

The creation of a skills based, educational environment is crucial to this role. It is important to be able to set clear boundaries whilst working collaboratively with staff and young people. We are

looking for a person who has the ability to lead by example and display pro-social role modelling whilst being open and creative. Some teaching experience is desirable.

If you think you are the person we are looking for and are interested, please provide a one to two page personal statement with a summary of your skills and experience and your CV.

### **Life Skills Project Rationale**

The Life Skills Project provides good quality care and education with a distinct ethos in a Camphill Community setting for young adults age 18-21 with severe to moderate learning difficulties, including young adults with autism spectrum conditions.

The aim of the Life Skills Project is to provide a safe, inclusive and uplifting environment which meets the needs of the whole person. It has a creative, hands-on curriculum and one-to-one therapeutic inputs. Learning experiences and opportunities are real-life based and equip young people with essential skills for learning, life and work. Learning opportunities match students' interests, skills and aspirations, allowing learners to make choices about their learning with the intention of promoting independence and confidence for adult life.